**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): March 16 , 2020 Grade Level (s): 1oth Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will take their chapter test and then work on the DBQ | 3 | * Students will take their chapter test and then work on their DBQ | WG  SG | Power Point  Computer  Textbook | Formative-  Summative- test  Student Self - Assessment- |
| 2 | Student Objective: Students will identify the key factors that prodded America to expand and explain how the United States took its first steps toward increased global power. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should write a quick reflection as to why Japan, Alaska, and Latin America were strategically important to the United States. * Be able to share your reflection with the rest of the class. | WG  SG | Power Point  Computer  Textbook | Formative- reflections  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will identify the key factors that prodded America to expand and explain how the United States took its first steps toward increased global power. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Student should continue research on Hawaii becoming a US Territory. * Students should write two letters. One letter should be in the perspective of a Hawaiian who did not want to be annexed by the US. * The other should be in the perspective of a white planter that wanted the US to annex Hawaii as a territory. * The letters should have historical facts and be written within the correct time period. * Students should be able to share their letters with the rest of the class. | WG  SG | Power Point  Computer  Textbook | Formative- letters  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will explain the causes of the Spanish American War. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Imagine you are living in the United States 1898. * Write a letter to the editor of the Yellow Press (the New York World or the New York Journal) that explain why you think the United States should or should not go into war with Spain. * Your letter should be historically accurate and explain, in great detail, your justification for or against war with Spain. * Letter should be a page in length. * Be prepared to share with the class. | WG  SG | Power Point  Computer  Textbook | Formative: letter  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will explain the causes of the Spanish American War. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will create two posters. * One poster will be supporting McKinley’s view and support imperialist take over. The second will support the Anti-Imperialist Leagues ideas about setting up independent nations instead of complete take over. * Students will present their posters to the class. | Wg  SG | Power Point  Computer  Textbook | Formative- posters  Summative-  Student Self - Assessment- |
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